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Course Certifications > Course Certification Info

**Course Certification Info**

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**Beyond the Surface: A Trauma Informed Approach**

Type: RFC Annual Status: Approved  
 Version: 1.0 Cert. Number: 01327369  
 Certification Date: 5/28/2019  
 Expiration Date: 1/10/2025

**Course Information**

Est. Class Size: 15 Course Hours: 8  
 Primary Population: Field Probation, Juvenile Corrections, Officer Managers/Administrators, Supervisors  
 Agency Specific: No Delivery Method: ILT – Instructor Led Training

**Course Summary:**

Juvenile Title 15 mandates staff to be trained in "Trauma-Informed Approach" and provide "Trauma-Informed Care." This class combines solid science and proven methods to equip staff to understand, recognize, and respond appropriately to the impact of traumatic stress.

Contact: Jen Mognis [jennifer.mognis@countyofmerced.com](mailto:jennifer.mognis@countyofmerced.com)  
 Phone: 209-385-7339

**Provider Information**

Provider Name: Merced County Probation Department  
 Contact: Jen Mognis [jennifer.mognis@countyofmerced.com](mailto:jennifer.mognis@countyofmerced.com)  
 Phone: 2093857339 1880 Wardrobe Ave  
 Fax: Merced, CA 95341

Course will exceed the STC maximum tuition per hour? No

**Performance Objectives**

a) Understand the traumatic stress on youth, family members, and staff. b) Recognize the effects of traumatic stress. c) Respond appropriately to the effects of traumatic stress. d) De-escalate threatening, disruptive, or violent behavior.

**Testing Procedures (if applicable)**

**Assurance Statement**

By submitting this course you are assuring that you are following **the STC Policies and Procedures Manual for Training Providers**, including the requirement to have a lesson plan on file for this course. I further certify that the information included in this request is accurate to the best of my knowledge.

Assured by Provider: Yes

**Versions**

Previous versions of this certification				
Cert #	Course Title	Expires	Last Changed ▲	Status
01327369	Beyond the Surface: A Trauma Informed Approach	1/1/1900	11/5/2020	Archived
01327369	Beyond the Surface: A Trauma Informed Approach	1/1/1900	3/1/2021	Archived
01327369	Beyond the Surface: A Trauma Informed Approach	1/1/1900	1/10/2023	Archived

**Change History**

Changes made to this certification			<a href="#">View All</a>
Change	Action	Changed Date	
New Working Copy Created	working copy created	1/6/2023	
ID	edited	1/6/2023	
Status	edited	1/6/2023	
Working Copy Of	edited	1/6/2023	
Change Description	edited	1/6/2023	

Provider Phone	edited	1/6/2023
Provider Address1	edited	1/6/2023
Provider City	edited	1/6/2023
Provider State	edited	1/6/2023
Provider Zip	edited	1/6/2023

27 more...

**Attachments**

Attachments for this certification	<a href="#">Edit</a>
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**Instructors**

Course instructors	<a href="#">Edit</a>	<a href="#">Delete</a>
<ul style="list-style-type: none"> <li><a href="#">I Amancio-Sanchez, Ricardo</a></li> <li><a href="#">I Cedillos , Martha Haberman, Christopher</a></li> </ul>		

**Course Outline**

Day	Begin	End	Subject Matter	Instructional Methodology	Instructor	Agency Notes
1	0800	0830	Introduction: Around the room introductions. <ul style="list-style-type: none"> <li>• WAKE UP!!!</li> <li>• Ice Breaker: Engage all participates by having them state their name, department/position, favorite movie of all time, earliest happiest memory as a child.</li> <li>• Go over housekeeping</li> <li>• Group Discussion: What is Trauma?</li> </ul>	Lecture,Group Discussion, Demonstration	Amancio-Sanchez, Ricardo, Cedillos , Martha, Haberman, Christopher	
1	0830	0930	Session I: ACE Study <ul style="list-style-type: none"> <li>• Prior to explaining Session, Administer the ACE questionnaire, collect documents and begin discussing ACE Study.</li> <li>• Introduce ACE study, review data and discuss the effects of adverse childhood experience</li> </ul>	Lecture,Group Discussion,Group Exercise	Amancio-Sanchez, Ricardo, Cedillos , Martha, Haberman, Christopher	
1	0940	1040	Session I: ACE Study (cont.) <ul style="list-style-type: none"> <li>• Upon returning from break, Activity: Pick up an anonymous ACE questionnaire that has the ACE Score and instruct group to break up in small groups according to scores (0, 1, 2, 3+), then once they grouped up, partner other groups in pairs; etc. Group discussion: How did it feel to continue to be moved around?</li> <li>• Understanding and Overcoming the Cycle of Adverse Childhood Experiences.</li> </ul>	Lecture,Group Discussion,Group Exercise	Amancio-Sanchez, Ricardo, Cedillos , Martha, Haberman, Christopher	
1	1050	1200	Session II: Identifying the Effects of Adverse Childhood Experiences. <ul style="list-style-type: none"> <li>• Types of stress: Positive, Tolerable, Toxic</li> <li>• How the effects of stress can cause everlasting damages to the physical self</li> </ul>	Lecture,Group Discussion,Group Exercise, Audio/Video Clip	Amancio-Sanchez, Ricardo, Cedillos , Martha, Haberman, Christopher	
1	1300	1400	Session III: Biological Psychology <ul style="list-style-type: none"> <li>• Brain Structure and the body's response to stress</li> <li>• Pruning &amp; Proliferation and how we learn</li> <li>• ACE Score Brain</li> </ul>	Lecture,Group Discussion,Group Exercise	Amancio-Sanchez, Ricardo, Cedillos , Martha, Haberman, Christopher	

Development  
• How high stress effects  
development, learning  
and diseases

8 event(s) total

**Schedule**

*Course dates and locations*

**Edit**

Event ID	Start Date ▼	End Date	Location
	6/3/2019	6/3/2019	Merced

1 date(s) total